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## FOR IMMEDIATE RELEASE

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## ABP Recognizes Outstanding Students at Honors Assembly

Doha, October 14, 2014 – Students, administrators, and staff gathered at Qatar Foundation's Academic Bridge Program (ABP) yesterday in recognition of the outstanding academic achievement of students during the opening six weeks of the first semester.

On Monday, October 13<sup>th</sup>, the ABP held an honors assembly to recognize the students who had distinguished themselves in their academic studies in the first marking period.

Dr. Bryan Lewallen, the ABP Director, opened the honors assembly by congratulating the students on their fine achievements and encouraging them to continue to work hard for the remainder of the academic year.

Ms. Asmaa Al-Qaysi, the Special Assistant to the Director, then read the names of students being honored and Ms. Syno Jacob and Ms. Nisreen Esmail helped Dr. Bryan present certificates to the students. As students came to receive their certificates, the audience applicated and cheered.

Seven students obtained high honors, 56 students achieved honors, and 19 students had perfect attendance. To receive high honors, a student needs to have an average of 90% or above and grades in all classes had to be above 90%. To receive honors, a student needs to have an average of 80% or above and grades in all classes had to be above 80%.

Keywords: ACADEMIC BRIDGE PROGRAM, ABP, QATAR FOUNDATION, EDUCATION CITY, HONORS ASSEMBLY, ACADEMIC







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## About the Academic Bridge Program

The Academic Bridge Program (ABP) is a center of Oatar Foundation. The mission of the ABP is to provide high school graduates of Qatari high schools (and other similar schools) who meet the admission requirements with the academic and personal skills for success in reputable English language universities around the world, with special emphasis on preparing students for the universities at Qatar Foundation. Since the launch of the ABP in 2001, the program has developed a model curriculum including English, math, science, and computer skills, combined with a wide range of other activities such as debate, Model United Nations, robotics, sports teams, and student government experience. The ABP is fully accredited by the Commission on English Language Accreditation (CEA) in the United States. This makes it easier for ABP graduates to fast track into universities in the United States without a university foundation year.