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(For immediate release)

PRESS RELEASE

58 ABP Students Achieve Top Grades In First Grading Period

Fifty-eight students at the Academic Bridge Program (ABP) were recognized for their high academic performance in the first grading period this year.

These 58 students made it onto the ABP's honors and high honors lists. To be on the honors list, students must achieve an overall average of at least 80% and have grades of 80% in all courses. To be on the high honors list, students must achieve an overall average of at least 90% and have grades of 90% in all courses.

The ABP's High Honors students during the first grading period were **Fatema Abdulsalik, Maryam Al-Awadi, Reem Al-Kubaisi, Noora Al-Romaihi, Malek Helali, Mahnaz Jalali and Noor Odeh.**

On Sunday, October 6th, the ABP held a special assembly to recognize their 58 top honors students. These students comprise almost 30% of ABP's student body. 80% were girls and 20% were boys. Additionally, the ABP recognized 16 students with perfect attendance. Of these 16 students, 12 were on the honors or high honors list. The ABP Director, Dr. Miles Lovelace, noted that the overlap of the perfect attendance list and the honors lists shows the importance of consistent attendance.

The ABP Assistant Director of Student Services, Ms. Moza Al-Boainain, noted another important overlap: almost half the students on the honors or high honors lists were also members of the ABP's Social Services Volunteer Club. This high degree of overlap suggests that those who care for others not only contribute to the community, but also tend to excel academically.

The Academic Bridge Program is a one-year program dedicated to preparing students for transition from high school to university. All students at the ABP take English, Math, Science, and Computer Skills. The academic year at the ABP is divided into 2 semesters and 6 marking periods, with each marking period being about 5 weeks in length.

As one of the centers of the Qatar Foundation, the ABP has served over 2500 young men and women who have attended the English language foundation program over the past 13 years. Nearly 90% of those attending have been Qataris, and over 85% of the ABP graduates have later attended English language universities in Qatar or abroad. Since 2001, the ABP has developed a model academic curriculum and also offers a wide range of extra-curricular activities and clubs such as debate, Model UN, school newspaper, sports teams, student government experience, and volunteering and community service.

In 2011, the ABP was awarded five years accreditation by the Commission on English Language Accreditation (CEA) in the United States. This makes it easier to fast-track ABP graduates into universities in the United States without the need for them to complete a university foundation year.

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