



Awsaj Academy Hosts

‘Teachers Teaching Teachers’ Event

Doha 22 February 2014: Awsaj Academy hosted the second round of Qatar Reads’ hugely successful ‘Teachers Teaching Teachers’ workshops (TTT) this week, attended by nearly 150 teachers and teaching assistants from different schools across Doha.

Formed 15 years ago, Qatar Reads is a non-profit teacher-directed organisation that seeks to improve the teaching of literacy throughout Doha. To accomplish its mission, the organisation runs two ‘Teachers Teaching Teachers’ events every year. Each event is then hosted by one of its member schools with Awsaj Academy responsible for the latest event.

Eight teachers from Awsaj Academy, along with other teachers from Qatar Academy, The American School of Doha and The International School of London Qatar presented a total of 18 sessions on Tuesday afternoon. The Awsaj presentations, which were conducted mainly in Arabic, included Discipline the Secondary Classroom by Issam Qased; Amazing Words by Manal Al Absi and Amal Al Hafi: Awsaj way of teaching (Direct Instruction) by Reem Al Ahmed and Eiman Ismaeel; How to Motivate Even the Most Challenging Students by Dina Zebib and Coaching by Lamya Beydoun and Jeff Coleman.

Cherie Litwiller, an Academic Affairs Senior Coordinator at Qatar Foundation Pre University Office, was one of the many attendees impressed by the workshops.

Cherie said, “I had a great time at the conference. It was really well organised and the sessions that I attended were excellent. Each session provided great hands on activities that

could be implemented into the classroom right away. Plus the students were fantastic at helping the participants find their way around the school.”

In addition to the ‘Teachers Teaching Teachers’ event, Qatar Reads invites authors and illustrators from around the world to Doha, to visit the students of its three member schools: Qatar Academy, Awsaj Academy and The American School of Doha to encourage learning and creativity.

Awsaj Academy is a member of Qatar Foundation for Education, Science and Community Development. It is a K-12 specialised school that addresses the needs of students with learning challenges, an outreach centre that provides evaluation and professional development services to the community, and a Centre for Education, Research and Development that conducts and promotes education research and reform initiatives that benefit all students, including those with academic challenges.

Ends

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